



Student Handbook

**FACULTY OF HINDU STUDIES
UNIVERSITY OF JAFFNA,
SRI LANKA
2022**

Publication from the

Office of the Dean
Faculty of Hindu Studies
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Sri Lanka

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1. Section one

1 The University of Jaffna

Know your University!

We are at 7th among seventeen.



1.1. Brief History

Educational system of Sri Lanka was based on ancient Hindu education in the Tamil area. This system of education in Jaffna was closely linked with the Hindu tradition as Jaffna have close contacts with the south India. At the initial stages, the education was in the hands of the religious leaders and others. The residences of the teachers were the main centers of education. This was the traditional system of education called as Guru -Kula Education. In this background Tamil University movement launched in 1956. They gave a proposal to the government to emphasis the necessity of immediate establishment of a University in Tamil speaking area. The establishment of a full-fledged University in Jaffna had been a long standing aspiration of the people of Jaffna.

The University of Jaffna was first established on 6th of October 1974 as the Jaffna Campus of the University of Sri Lanka, offering Courses in Science and Humanities. The declaration establishing the sixth Campus of the University of Sri Lanka in Jaffna was made on 15 July 1974 by Dr.AI.Haj.Badi-Ud-Din Mahmud, Minister of Education and Pro-Chancellor of the University of Sri Lanka within the Parameshwara College premises, Thirunelvely as the nucleus. Parameshwara College was founded by the veteran philanthropist Sir Pon Ramanathan in August 1921.



Sir Pon Ramanathan

In 1979 with the implementation of the Universities Act No 16 of 1978, as last amended by Act No 1 of 1995, it became an independent and autonomous University as the University of Jaffna. The Contribution of Subbaiya Nadesapillai; who was a Member of State Council, Member of Parliament and senator is also remarkable in the selection of location of the University of Jaffna. Today the University of Jaffna expanded its activities with ten faculties. Among the universities of Sri Lanka, the University of Jaffna is the only one which have a Faculty of Hindu Studies. In fact, there is no other such Faculty at any other university in Sri Lanka. It is therefore of paramount importance that this Faculty should acquire and exhibit the characteristics of a Centre of excellence.

To know more about the history of the University pl. visit the URL.

<http://www.jfn.ac.lk/index.php/history>

1.2. Vision & Mission of the University of Jaffna

Vision

“To be a leading centre of excellence in teaching, learning, research and innovation, scholarship and community engagement”

Mission

“To produce intellectually and professionally competent graduates and postgraduates in alignment with current and emerging needs of the national and international community, engage in research, innovation and research commercialization, promote scholarship and engage with industry and community with a special emphasis on the social, economic and cultural needs of Northern Sri Lanka”

1.3. Crest

“குறள் 423 அதிகாரம் - அறிவுடமை

“எப்பொருள் யார்யார்வாய்க் கேட்பினும் அப்பொருள்
மெய்ப்பொருள் காண்பது அறிவு”

Whatever whoever may say, wisdom is to comprehend
The true meaning of it.



बहुभ्यो विषयान् श्रुत्वा तेषु यः क्षेमदायकः ।

विमृश्य तस्य निश्कर्षे साधनं ज्ञानमुच्यते ॥

குறள் 355 அதிகாரம் - மெய்யுணர்தல்

“எப்பொருள் எத்தன்மைத் தாயினும் அப்பொருள்
மெய்ப்பொருள் காண்பது அறிவு”

Whatever seems to be the nature of anything wisdom
Lies in seeking to grasp its true nature.

तेषु तेषु पदार्थेषु पदार्थान्तरं विभ्रमम्।

विहाय तत्त्वतो ज्ञानं तत्त्वज्ञानमितीर्यते॥

The Crest of the University of Jaffna, Sri Lanka has the symbol of sacred Nanthi' and the traditional oil lamp at the Centre. Nanthi adorned the flag of the Jaffna Kingdom that prevailed in the period of around 16th and 17th centuries. The traditional oil lamp symbolizes the light of wisdom. The motto comes from the famous Tamil literature, "Thirukural" meaning 'Discernment is Wisdom'. The flames in the outer circle refer to the 64 disciplines of learning in Tamil Culture. The crest is therefore symbolizing the growth of wisdom along with culture.

The University of Jaffna is committed to the search for truth in a diverse field of subjects, as has been emphasized in its motto "*Meipporul kanpatharivu*".

Where you are in the Education system in Sri Lanka?



1.4. Administrative setup of the University of Jaffna

Jaffna University has a Chancellor and a *Vice-Chancellor* appointed by The President. Chancellor of the University is Prof. C. Pathmanathan. Vice Chancellor of the University of Jaffna is Prof. S. Srisatkunarajah.

The *Registrar* is the Principal Executive Officer for all non-academic matters. The officer responsible for the financial sector is the *Bursar*. The officer responsible for the Library is the *Librarian*. There are several Senior Assistants Registrars, Assistant Registrars, Senior Assistant Bursars and Assistant Bursars assisting the Vice-Chancellor/ Registrar/Bursar.

The University Senate is the highest academic body of the university. All the Deans, Professors, Heads of Departments and two academics elected from each Faculty are the members of the Senate. The Vice-Chancellor is the Chairman of the Senate. All recommendations made by the Faculty Board regarding academic matters are referred to the Senate for approval.

Each Faculty has a *Dean*, who is the Head of the Faculty concerned. The Dean is the academic and administrative head of the Faculty concerned and the Chairman of the Faculty Board. The Faculty has an Assistant Registrar to assist the Dean with Faculty administration. A *Faculty Board*, comprising of all the senior lecturers, confirmed lecturers and two representatives from the probationary lecturers, three members elected from among prominent persons working in disciplines related to the Faculty and two representatives of the students make recommendations/decisions regarding academic matters in the Faculty.

Each Department is comprised of academic staff (Senior Professors, Professors, Associate Professors, Senior Lecturers, Lecturers and Probationary Lecturers). *Heads of Departments* are appointed by the Vice-Chancellor.

The Faculties

There are ten Faculties in the University of Jaffna. They are

1. Faculty of Agriculture (Ariviyal Nagar, Kilinochchi)
2. Faculty of Allied Health Sciences
3. Faculty of Arts
4. Faculty of Engineering (Ariviyal Nagar, Kilinochchi)
5. Faculty of Graduate Studies
6. **Faculty of Hindu Studies**
7. Faculty of Management Studies and Commerce
8. Faculty of Medicine
9. Faculty of Science
10. Faculty of Technology

Apart from the Faculties, the University has the following entities

Library

The Jaffna University Library is the Nucleus of academic Information Resources Centre for university of Jaffna, by organized service of explicit knowledge for empowering tacit knowledge of University community.

Center for Quality Assurance

This Unit functions to enhance the quality education in all the study programs of the University and to accelerate its activities under the direction of the Vice-Chancellor.

Physical Education Unit

Physical Education Unit is one of the service units at the University of Jaffna to provide sports facilities and encourage all students to take part in sports activities.

UBL Jaffna

The university business linkage unit of the University of Jaffna is functioning with the vision to achieve sustainable growth for Micro, Small and Medium Enterprises (MSME)s in the regional economy.

University Health Centre

The University Health Centre (UHC), located on the main campus, provides health care services to the university community. The centre provides both western and Siddha medical treatments.

Career Guidance Unit

Career Guidance Unit, University of Jaffna currently provides Career Guidance & Counseling to the students in an effective manner together with awareness on available career ladder paths.

Strategic Planning & MIS Unit

The Strategic Planning Unit of the University of Jaffna is to lead strategic management initiative, and coordinate planning of the strategic plan and monitor of implementation of the action plans by the faculties.

Computer Unit

The Computer unit was established in 2004 to expand the IT services provided to the staff and students of the whole university. It helps in the teaching of computer courses in all the Faculties and units.

Staff Development Centre

The Staff Development Centre has been set up with the objective of facilitating the continuing development of knowledge, skills and attitudes required for the efficient and effective functioning of the staff.

Center for Gender Equity and Equality

CGEE is established to assist the university to encourage gender equity and equality in all staff and student activities, ensure equitable participation and appropriate representation of both genders in all its process.

Well-being Centre

The Well-Being (WeBe) Centre provides psychosocial and psychiatric support and counselling and treatment to students and staff of the UoJ.

1.5. Administrative Branches of the University of Jaffna

A brief account of the work carried by the different administrative organs of the university is given below

Administration Branch

Administration branch handles many matters including postal, communication and transport services which are services relevant to the students.

Establishments Branch

The Establishments branch handles the works relating to university employees and is therefore not relevant to the students.

Examinations and Admissions Branch

Examinations and Admissions branch handles the work of students' registrations, examinations and release of results. This branch prepares the degree certificates and maintains the academic records and register of graduates. It also issues the transcripts and details of examination results at the request of the students.

Welfare Services Branch

This branch looks after the welfare of the university students. It handles matters such as providing accommodation to students at the university hostels and helping to get accommodation outside the university, providing canteen facilities, maintaining social harmony, student counseling, health services and the matters relating to student discipline in the university. It also handles the work relating to the Vice-Chancellor's Fund, the Mahapola, and Bursaries etc.

Finance Branch

The Finance Branch handles all the financial matters including purchases and supplies.

Academic Affairs and Publication Branch

The Academic branch engages itself with the works relating to the Senate meetings, publication of annual reports, books, etc., making arrangements for the convocation and handling the endowments for scholarships, prizes and Gold Medals.

Planning and Maintenance Branch

This branch is responsible for utilities such as Water and Electricity Supply, maintenance of building sand structures etc.

Security Services

To protect the properties of the university and give security to the university community services from a professional security company is obtained and the security personals are on duty at the gates and faculty premises.

2. Section Two

2 Faculty of Hindu Studies

2.1. Historical origin of the Faculty of Hindu Studies

Sri Lankans take pride that the discipline of Hindu Civilization is taught only in Sri Lanka and the University of Jaffna is the pioneer in offering this discipline. When the Jaffna Campus was inaugurated in 1974 the Faculty was first known as the Faculty of Humanities with four departments and Hindu Civilization being one of them. Department of Sanskrit which was established in 1975 is also one of the departments in the Faculty of Hindu Studies. Since 1998 the Department of Hindu Philosophy (Saiva Siddhanta) introduced as a separate discipline both of the General and Special levels for those students admitted by the UGC.

The Faculty of Hindu Studies gains the recognition as the first – Faculty among the Universities in Sri Lanka and global, which is established in the University of Jaffna on 06.06.2019, on the approval of the UGC (Gazette on the 18th of March 2019, Gazette No: 5/2115) to promote Hindu Culture, traditions, morality, Hindu ideals, philosophical traditions, Hindu Fine Arts, Human values, spiritualism and Sanskrit among the future younger generation and for the benefit of the society as a whole. The Faculty is comprised of the main disciplines come under three Departments, viz ; The Department of Hindu civilization, the Department of Saiva Siddhanta and the Department of Sanskrit. The Faculty focuses on the contemporary approach towards teaching, learning and research activities and forms as the Center of Excellence in Hindu Studies.

Faculty of Hindu Studies offers degree programmes in Hindu Civilization, Saiva Siddhanta and Sanskrit. These three departments offer Special degree programmes in three study disciplines leading to Bachelor of Arts Honours Degree and Postgraduate Programmes leading to MA, MPhil and PhD, Degrees.

2.2. Vision, Mission and Objectives of the Faculty of Hindu Studies

The vision and mission of the Faculty of Hindu Studies express its academic objectives, socio-cultural vigilance, commitment and the quality of the graduates formed and produced every year.

Vision

The vision of the Faculty of Hindu Studies is to be a Centre of Excellence in Sri Lanka devoted to empower the prospective intellectuals to foster and promote Hindu Studies with emphasis on Hindu Culture, Saiva Siddhanta and Sanskrit Literature.

Mission

Our mission is to produce competent graduates who excel in disseminating and preserving the multi-disciplinary aspects of Hindu Heritage by providing excellent teaching and learning environment and undertaking research and scholarship.



Objectives

The objectives of the Faculty of Hindu studies are consistent with the objectives of the University of Jaffna in developing and maintaining excellence in the quality of its academic standards and of research, establishing programs to meet the expanding needs of the region and the country and of providing the means to reach out to all the people.

The specific objectives are:

- To introduce the salient features of Hindu Civilization and facilitate Students acquire a comprehensive and balanced understanding of Hindu Civilization in comparison with other religious traditions in Sri Lanka.
- To promote the study of Hindu Studies including knowledge of Hindu Civilization, Sanskrit language and Saiva Siddhanta in Sri Lanka.
- To hold or patronize public discourses and teachings enabling the promotion and preservation of unique and rare oral Hindu religious transmissions and cultural awareness campaigns.
- To conduct religious conferences and other academic forums on a timely basis with the view to usher greater harmony and unity amidst the Hindu Society.
- To enable students to preserve, postulate and analyse manuscripts, inscriptions and similar sources pertaining to the History of Hindu Civilization, Saiva Siddhanta and Sanskrit language.
- To engage positively with the community in enriching their perceptions, values, culture, and wellbeing.

Our Colour

The Colour of the Faculty of Hindu Studies is Saffron – the colour of Agni or fire that symbolizes all aspects of Hinduism. Fire burns away the darkness and brings light and it is symbolic of knowledge burning ignorance. Further, Wearing saffron colour symbolizes the quest for Knowledge of God.



Start your journey with us

2.3. Teaching Framework of the Faculty of Hindu Studies

The Faculty of Hindu Studies has been offering the following Degree programmes from the academic year 2020/2021.

No	Name of the Degree	SLQF Level	Duration
01.	Bachelor of Arts Honours in Hindu Civilization	VI	4 Years
02.	Bachelor of Arts Honours in Sanskrit.	VI	4 Years
03.	Bachelor of Arts Honours in Saiva Siddhanta	VI	4 Years

Instruction in each course unit may take place in the form of lectures, tutorials, discussions, practical, seminars, projects, assignments, self-study exercises and/or other forms approved by the Faculty Board of the faculty of Hindu Studies and the University Senate which are the authorities that decides the methods of teaching.

It is the responsibility and the duty of undergraduates to attend and participate in lectures, tutorials, practical and other work assigned to the undergraduates, to register his/her attendance by signing the attendance list, and to maintain the required percentage of attendance of 80% in each course unit. It should be noted that no undergraduate can keep away from attending classes (i.e., lectures, tutorials etc.) for more than three consecutive days without informing and obtaining the written approval of the Head of Department. Undergraduates who are unable to attend lectures, tutorials etc., for three consecutive days or more due to illness must submit a valid medical certificate. Strict measures will be taken by the Departments of studies to monitor the attendance of undergraduates at lectures, tutorials etc., for evaluating their performance as well as for permitting them to take the respective End of Course examinations. Therefore, continued attendance at classes is essential.

2.4. Graduate Profile: Faculty of Hindu Studies

The attributes of the Graduates of Faculty of Hindu Studies are presented below.

Academic excellence:

- Having thorough knowledge in choosing core subjects/ discipline and subject/ discipline specific skills
- Able to apply numerical and analytical skills to gather and analyze data and information scientifically, draw inferences, and arrive at the conclusion and
- Having Intellectual skills with the ability for creative, critical and analytical and problem solving skills

Employable and able to contribute to national development:

- Able to apply general and transferable skills
- ICT skills and the ability to new technological and ICT tools
- Communication skills with trilingual proficiency (English, Tamil and Sinhala)
- Soft skills – interpersonal skills, teamwork, time management skills, social responsibility and ethical practice, and ability to meet the stakeholders' expectations
- Life- long learning skills – ability to engage in activities for continuing professional / career advancement
- The organizational skills and discipline are necessary for effective work habits, whether working individually or in groups in fieldwork particularly in the professional field.
- The research and analytical background receive and interpret information, express ideas and share knowledge with diverse parties in a range of different formats

Sensitive global citizens:

- Being socially responsible, with civic consciousness.
- Ability to engage effectively in global and multicultural environments
- Committed to improving the environment.
- Having high regard for human rights, equity, and ethics.

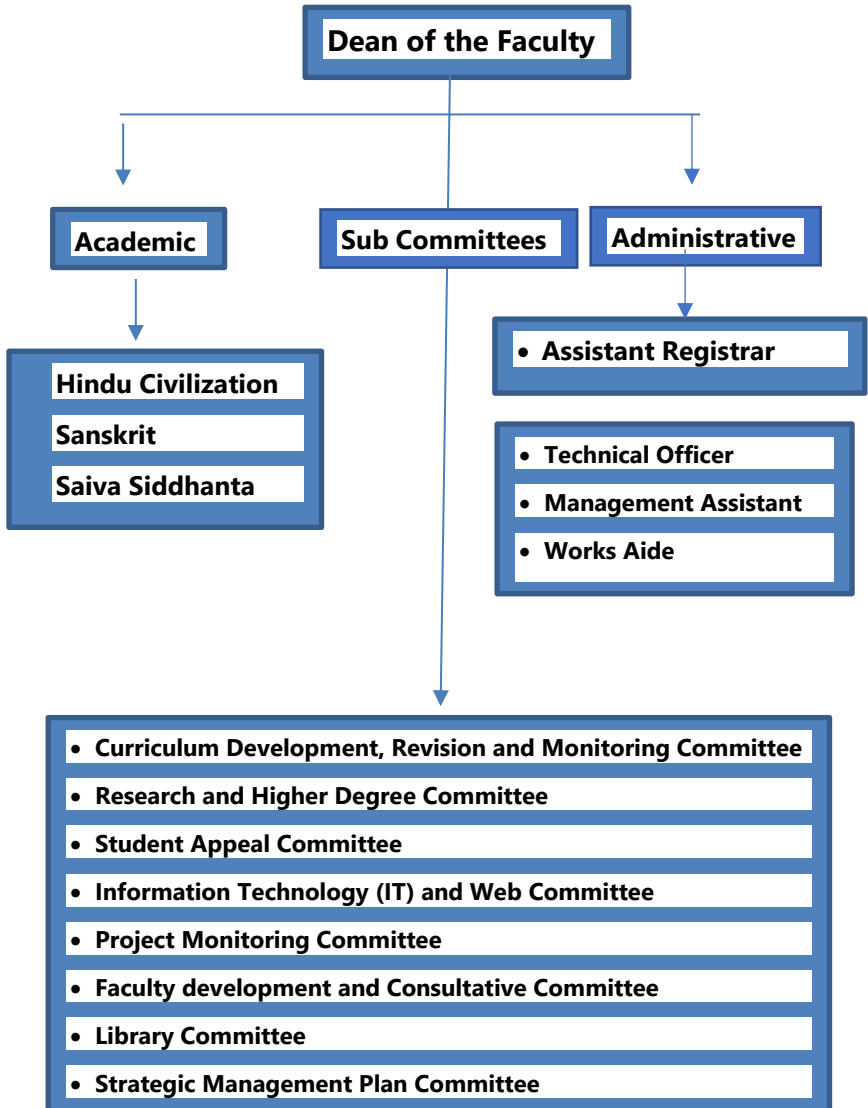
2.5. Program Educational Objectives (PEOs)

Programme Educational Objectives (PEOs) of Bachelor of Arts Degree (Honors) offered by the Faculty of Hindu Studies, University of Jaffna.

Graduates will be able to:

- PO 1: Demonstrate a higher standard of thinking that includes an evaluation of conceptual and theoretical elements in the major fields of Hindu civilization, Saiva Siddhanta and Sanskrit.
- PO2: Evaluate Hindu scriptures, Tenets of Saiva Siddhanta, Hindu mythology, and Saiva moral values.
- PO 3: Advanced knowledge of ancient Indian literature, religion and history through the study of Sanskrit Texts.
- PO 4: Evaluate the reality of Socio-cultural pluralism in the world, and the role of religions in maintaining peace via inter-religious conferences.
- PO 5: Practice of the textual analysis of text in Vedic Sanskrit and Classical Sanskrit texts.
- PO6: Have the Ability to work on one's own or in collaboration with others, with a team spirit.
- PO7: Develop and articulate their competence in critical thinking with a solution focused Mindset.
- PO8: Demonstrate transferable skills including ICT skills necessary for employment.
- PO 9: Undertake further training and develop additional skills that will enable them to make sound decisions.
- PO 10: Exercise leadership in the professional environment/workplace.
- PO 11: Demonstrate positive attitudes and social responsibility.

2.6. Organizational Structure of Faculty of Hindu Studies



1.1. Members of the Faculty of Hindu Studies

Office of the Dean



Dean,
Dr. Mrs. S. Srimuralitharan
BA (Hons), MPhil (UOJ), Ph.D (UOJ)



Assistant Registrar,
Mr. S. Senthilchelvan
NCT in Electrical and Electronics



Technical Officer
Miss. K. Kirushnapiriya
BBM (UOJ) HDIPLIS in LIS (SLLA)



Management Assistant
Miss. T. Rojana
HNDA



Management Assistant
Mr. S. Paalavarnan
HND IT

Members of the Department of Hindu Civilization



Head,
Dr. S. Muhunthan,
BA (Hons), MA in Cultural Studies, MPhil (UOJ), Ph.D
(UOJ),
Senior Lecturer I.



Dr. Mrs. S. Srimuralitharan,
BA (Hons), MPhil (UOJ), Ph.D (UOJ),
Senior Lecturer I.



Dr. Mrs. V. Pavanesan,
BA (Hons), MPhil (UOJ), Ph.D (UOJ),
Senior Lecturer I.



Mr. S. Ramanarajah,
BA (Hons), MPhil (UOJ),
Senior Lecturer II.



Miss. P. Thukaya,
BA (Hons),
Lecturer (Prob).



Miss. T. Kishanthiny,
BA (Hons),
Lecturer (Prob).



Mrs. S. Lingesh,
Works Aide.

Members of the Department of Sanskrit



Head,
Mr. S. Padmanaban,
BA (Hons), MPhil (UOJ),
Senior Lecturer II.



Mrs. S. Jeganathan,
BA (Hons), MPhil (UOJ),
Senior Lecturer I.



Dr. M. Balakailasanathasarma,
BA (Hons), MPhil (UOJ), Ph.D (Banaras)
Senior Lecturer I



Mr. S. Navaneethkrishnan
BA (Hons), MPhil (UOJ), MPhil (LIS) (Kelaniya),
Lecturer (Unconfirmed)

Members of the Department of Saiva Siddhanta



Head,
Dr. (Mrs.) V. PAVANESAN,
BA (Hons), MPhil (UOJ), Ph.D (UOJ),
Senior Lecturer I.



Dr. P. Chandrasegaram,
BA (Hons), MA (UOJ), MA (Madras),
(Peradeniya), (Annamalai), Ph.D (Thanjavoor)
Senior Lecturer II.



Mr. T. Selvamanoharan,
BA (Hons), MPhil (UOJ),
Senior Lecturer II.



Dr. I. Jeyandran,
BA (Hons), MA (Madras), Ph.D (Madras),
Senior Lecturer II

3. Section Three

2 Structure of the Degree Programmes of the Faculty of Hindu Studies

2.1. Name of the Degrees

The names of the Degrees offered by the Faculty of Hindu Studies:

- I. Bachelor of Arts Honours in Hindu Civilization
- II. Bachelor of Arts Honours in Sanskrit.
- III. Bachelor of Arts Honours in Saiva Siddhanta

The abbreviations of Bachelor of Arts Honours are BA Hons

BA Hons (Hindu Civilization), BA Hons (Saiva Siddhanta), BA Hons (Sanskrit)

2.2. Admission Requirements

UGC shall admit the students based on the admission of students to the Bachelor of Arts are done by the UGC Z-Score based selection under the additional intake on the performance in the G.C.E. (A/L) examination and All-Island Merit basis. Should have offered one of the following subjects Hindu Civilization, Hinduism, Sanskrit at the G.C.E (A/L) Examinations.

2.3. Students Intake

Annual student intake for Bachelor of Arts Hons degree programme is 50 to 75.

2.4. Duration of the Degree Programme

The duration of each degree programme (SLQF Level VI) is 4 academic years comprising of 8 semesters

2.5. Medium of Instruction

The medium of instruction for all three programme is Tamil.
(Except English Language Teaching (ELT))

2.6. Academic Year

The duration of the degree programme is four academic years. Each academic year consists of 2 semesters, semester I and semester II. Each semester consists of 15 weeks for academic work, 1 week for mid semester vacation, 2 weeks for study leave for end of course

examinations and 6 weeks for end of course examinations including vacation.

2.7. Credit valued Course Unit system

The Degree Programmes follow a semester-based course unit system. As such, each academic year is considered as Level I, II, III and IV respectively. Each level of study is divided into two Semesters: Semester I and 2. The duration of each Semester is 15 weeks, excluding the vacation and the period of examination.

2.8. Course Unit

A course unit is a subject that has a credit value. A credit is a time based quantitative measure assigned to course units on the basis of a number of contact hours. The performance of a student in a course unit is divided into a sequence of sub-ranges designated by symbols called Grade and each Grade is assigned a Grade Point Value (GPV). The credit rating of course units offered by the department may vary from two to six credits.

2.9. Credit and Hours

- The volume of learning at each level is described in terms of credits.
- For a course unit consisting of theory: 15 hours of lectures and tutorials are equivalent to one credit.
- For a Dissertation the assigned credit value is six.
- For industrial training, the assigned credit value is three.

Notional Hours:

- In the SLQF credit system, the student workload of a study programme is defined as 1500 notional learning hours per academic year. The notional learning hours include direct contact hours with teachers and trainers, time spent in self-learning, preparation for assignments, carrying out assignments and assessments.
- One credit is considered equivalent to 50 notional learning hours for a taught course, laboratory studies course or field studies/clinical work. In the case of industrial training, including time allocated for

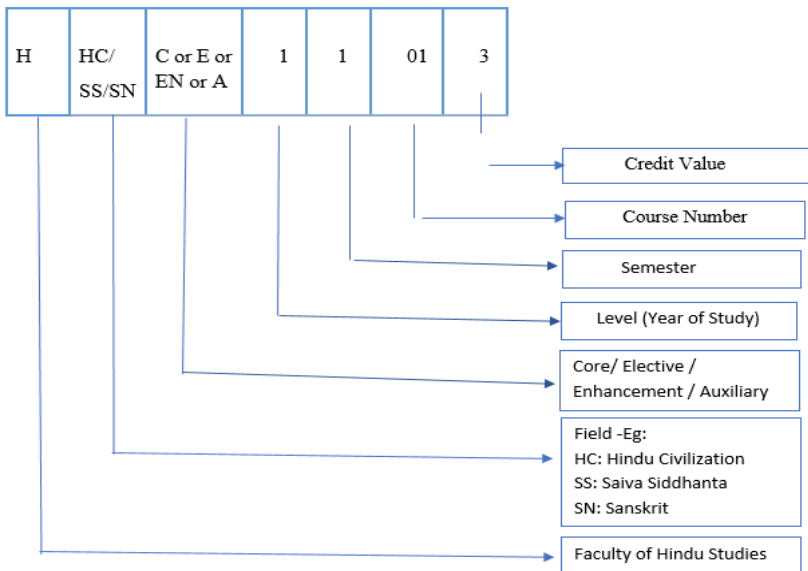
assessments and in case of research, including time allocated for literature survey, one credit is considered equivalent to a minimum of 100 notional hours.

2.10. **Course Codes**

A Four - Letter prefix, followed by five-digit number is used to denote the Bachelor of Arts Honours Degree Programme.

- The first letter reflects the Faculty of Hindu Studies (H)
- Second and third letters indicate the letter code of the principal subject or the auxiliary subject
- The fourth letter indicates whether the course is Core (C) or Elective (EL) or Enhancement (EN) or Auxiliary (A)
- The first digit of the five-digit number indicates the level of study
- The second digit of the five-digit number indicates the Semester
- The third and fourth digits of the five-digit number indicate the identification number assigned to that particular course
- The last digit of the five-digit number indicates the credit value of the course unit

Example: **HHCC 11013** for Bachelor of Arts (Honours)



2.11. *Types of Courses: Core, Elective, Enhancement & Auxiliary Courses*

The courses in the Faculty of Hindu Studies are categorized into four depending on their nature, gravity and serving the purpose of the graduate profile. They are Core Courses, Elective Courses, Enhancement Courses, and Auxiliary Courses.

2.12. *Core courses*

The Core course units of a subject are considered as the essential core of the subject and the students would be required to select the core units as per requirement.

2.13. *Elective course*

The Elective course units of a Principal subject are course units outside the Core units of that Principal subject and are subject modules offered in addition to the Core units to provide broader knowledge of the subject.

2.14. *Enhancement Courses*

The Enhancement Courses aim to develop the potential and existent knowledge and skills of the students, in addition to the core and elective courses.

2.15. *Auxiliary Courses ('Professional Development' Courses)*

In order to improve the employability of Hindu Studies Graduates without affecting the importance given to the subject, it is recommended to offer courses for professional development.

The Auxiliary Course Units on 'Professional Development' are compulsory for all the students and will be offer throughout the two semesters of the level I.

The Auxiliary Course Units will be primarily to facilitate the

students to acquire hands-on exposure in the respective fields. These courses may be conducted in innovative styles. The time may be allotted without affecting the routine teaching hours.

2.16. **Curriculum Layout of Bachelor of Arts (Honours) Degree Programme**

Bachelor of Arts Honours Degree programme is of four years duration consists of four levels; Level I, Level II, Level III and Level IV.

2.16.1. **Level I - Bachelor of Arts (Honours)**

Level I – BA Honours	
Semester I	Semester II
Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
Enhancement Course: English for Communication 1(3Credits)	Enhancement Course: English for Communication II (3 Credits)
Auxiliary Course: Management and Leadership (2 Credits)	Auxiliary Course: Computer Literacy (2 Credits)
14 Credits	14 Credits
Total Credits Earned in Level II: 28	

Note :-

Students entering the Faculty of Hindu Studies were expected to get a broad knowledge of Hindu Studies. As such they were given an opportunity to offer the introductory unit of Hindu Civilization, Sanskrit and SaivaSiddhanta in the first semester of the First year to get a wide knowledge in each Subjects.

2.16.2. **Level II - Bachelor of Arts (Honours)**

Level II – BA Honours	
Semester I	Semester II
Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
Core Unit 4 (3 Credits)	Core Unit 4 (3 Credits)
Elective Course (3 Credits)*	Elective Course (3 Credits)*
Enhancement Course: English for Specific Purpose 1 (3Credits)	Enhancement Course: English for Specific Purpose 2 (3 Credits)
18 Credits	18 Credits
Total Credits Earned in Level II: 36	

2.16.3. **Level III - Bachelor of Arts (Honours)**

Level III - BA Honours	
Semester I	Semester II
Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
Core Unit 4 (3 Credits)	Core Unit 4 (3 Credits)
Core Unit 5 (3 Credits)	Core Unit 5 (3 Credits)
Enhancement Course: English for Career Development-I (3Credits)	Enhancement Course: English for Career Development-II (3Credits)
18 Credits	18 Credits
Total Credits Earned in Level III: 36	

2.16.4. **Level IV - Bachelor of Arts (Honours)**

Level IV BA Honours	
Semester I	Semester II
Core Unit 1 (3 Credits)	Core Unit - Internship *(3 Credits)
Core Unit 2 (3 Credits)	Core Unit – Dissertation (6 Credits)
Core Unit 3 (3 Credits)	
Core Unit 4 (3 Credits)	
Core Unit 5 (3 Credits)	
15 Credits	9 Credits
Total Credits Earned in Level IV: 24 Credits	

*All the departments must design an internship programme during the second semester of Level IV covering 300 hours for the students to earn 3 credits. At the end of the internship, the report will be assessed and marks would be allocated. The internship placements can be found under different categories: industrial placement, social placement and job placement.

2.17. **Evaluation Procedures and End of course Examinations**

2.17.1. **Attendance**

Students should maintain 100% attendance, however a minimum of 80% attendance in all the course units including field work is necessary to become eligible to appear for examinations and be assessed. Students are expected to be 'in attendance' at the University for the full duration of the published term dates for their course of study. That means they should be regularly attending lectures and demonstrations sessions and committing time to their studies to be in a position to comply with academic and administrative expectations.

Any student who fails to fulfill the attendance requirement in a course unit shall be disqualified from sitting the End Course Examination (ECE) of that course unit and it shall be treated as an attempt. If a student

who is absent for lectures with valid reasons acceptable by the Faculty Board and the Senate shall be allowed to sit the examination as the first attempt with the certification of the Head of the Department.

2.17.2. In - Course Assessments

In- course assessment of the course unit shall be carried out on the dates and at the time determined by the Head of the Department offering that course unit. The Head of the Department shall be responsible for the tutorials/project reports, assessment, etc. at the department.

- Each Head of the Department concerned is responsible for the marks awarded to all components of the in-course assessment of course unit offered by the department.
- Courses which need 30% for in course assessment and 70% for end course assessment can be approved by the Faculty Board.
- The entire in course assessments should be completed before the end of the semester.
- Students must have earned an average of 50 % out of the total allocated for the in-course assessment for each course in order to become eligible to apply for the semester exams. Any student, who does not secure 50 % of total marks in in-course assessments of the particular course unit/s, should repeat the particular course unit/s before the completion of his/her degree programme.
- If a student is unable to complete any part of the in-course assessments due to unavoidable circumstances, she/he can request the Head of the Department through the concerned lecturer(s) in writing for a make-up arrangement. The requests should reach the Head of the Department, along with appropriate supporting documents, within two weeks from that assignment taken place
- The respective Head of the Department with the consultation of the concerned lecturer(s) will make the final decision on such requests. All make-up actions should be completed before the end-of-semester examination. Departments who decided not to offer make-up

arrangements for any course units or any part of the in-course assessments it should be notified to the students at the beginning of the semester.

- The number of in-course assessments and the mode of assessments (with the details of marks assigned for each assignment) for each course unit shall be described under the syllabus. In case of repeat candidates or an absentee, marks obtained for in-course assessment shall be carried forward to the end semester examination.

2.17.3. ***End of Course Examinations***

An end of Course Examination (ECE – Summative Examination) shall be conducted for each course unit at the end of the course or at the end of the semester in which the teaching of the course is completed. End course examination carries a weight of seventy percent (70%) of the final marks assigned to a course.

Each course requires a Final Examination at the end of each semester, which will be held during the end semester period. The duration of the examination can vary depending on the requirement for each subject.

For Course Units having the Credit Value of three – Three hours duration

For Course Units having the Credit Value of Two – Two hours duration

2.17.4. ***Evaluation Blueprint***

The blueprint of end semester question paper and number and mode of questions for each course unit shall be described in the syllabus.

The primary aim of these blueprints is to bring clarity about the process of connecting questions to intended learning outcomes and hence to programme outcomes. Further, these blueprints demonstrate how Bloom's taxonomy can be used to understand the quality of question papers and their effectiveness in assessing higher order

abilities. The structure of question papers, number of questions, choices given, time given for questions and examinations, etc., should be mentioned in those blueprints.

2.17.5. Eligibility Requirements to Sit for an End Semester Examination

All students are required to satisfy the 80% attendance and other regulations specified by the Faculty and the University to sit for each end-semester Examination. No Student shall be permitted to sit for an examination unless the Head/Heads of the relevant Department/Departments has /have certified that he/she has completed the course of study for the examination.

It is a must for a Student to appear for all examinations throughout his/ her degree programme. A student shall submit a medical certificate who was absent for an examination on medical reasons. The medical certificate should be recommended by the University Medical Officer. This must be submitted to the Office of the Dean of the Faculty within two weeks of the end of the examination for the particular paper. This will be subsequently presented to the Faculty Board of the Faculty of Hindu Studies and the Senate for approval.

If a student who absents him/herself from a single course or course units or whole end semester examination on medical grounds should sit the examination at the next earliest opportunity and it will be treated as his /her first attempt with class eligibility.

A student who absents him/herself from a whole end semester examination without any valid reason shall be treated as he/she has used one chance.

A student who fails to obtain the required percentage of the attendance and not appear the end semester exam by any reasons, he/she should follow the lectures/tutorials in a regular way who has less than 50% of attendance or special arrangements made by the departments with the consultation of the concerned lecturer and the

Head of the Department to make him/her qualify to apply for the exam at the next earliest opportunity. He/she could be considered as a repeat candidate except who submitted valid medical reasons and approved by the Senate. The approval to be obtained from the Faculty board to allow him/her to proceed the course further.

The student who has to repeat the course unit/s must be enrolled during the time of course registration as like other proper students at the commencement of the semester at the Faculty.

2.17.6. Rubric Title of the Examination

The Examinations conducted for the Degree of Bachelor of Arts shall have the following titles,

- Bachelor of Arts Examination (Honours Degree) (Year) Level I
First/Second Semester
- Bachelor of Arts Examination (Honours Degree) (Year) Level II
First/Second Semester
- Bachelor of Arts Examination (Honours Degree) (Year) Level III
First/Second Semester
- Bachelor of Arts Examination (Honours Degree) (Year) Level IV
First/Second Semester

2.17.7. Evaluation of Dissertation

Students at the Honours Degree of the Faculty of Hindu Studies should carry out the Dissertation at Level IV.

Thus, the title of the Dissertation shall be made available to the student at the beginning of Level IV the students are expected to commence their research activities from the beginning of the First Semester of Level IV.

The Dissertation will be assessed continuously and marks will be allocated as follows:

Proposal Presentation	15%
Student Profile/Attendance	10%
(The diary should be certified by the Supervisor)	
Final Oral Presentation and Viva - Voce	15%
Dissertation	60%
Total	100%

The Dissertation should be submitted to the Dean's Office at the end of Level IV the Second-Semester academic programme and the oral examination will be conducted by the respective Departments during Level IV Second Semester examination period.

The members of the Evaluation Panel for the final oral presentation and viva - voce are appointed by the Head of Department with the approval of the Faculty Board and shall contain

- a. Minimum two Senior Lecturers from the Department or relevant field of studies
- b. The Supervisor may be present as an observer for the Final Presentation

2.17.8. ***Evaluation of Internship***

The final evaluation of the Internship is assessed based on the following:

Evaluation by the Supervisor	30 %
Evaluation based on the feedback of the Mentor / Trainer	30%
Log Book and Report	20 %
Presentation and Viva voce	20 %
Total	100 %

2.17.9. **Grading Scale**

Student performance is graded on a four-point scale, which ranges from A (Excellent) to E (Fail). The grading scale is shown in the following table.

Range of Marks	Grade	Grade Point Value (GPV)
80 and above	A+	4.00
75-79	A	4.00
70-74	A-	3.70
65-69	B+	3.30
60-64	B	3.00
55-59	B-	2.70
50-54	C+	2.30
45-49	C	2.00
40-44	C-	1.70
35-39	D+	1.30
30-34	D	1.00
00-29	E	0.00

2.17.10. **Grading System and Grade Point Average (GPA)**

During the study period, a student accumulates Grade Points from various courses offered. From the Grade Points accumulated, a Grade Point Average (GPA) may be calculated at any stage: for a level or more or for a subject or more as may be necessary. The GPA is calculated by using the formula given below.

$$\text{GPA} = \frac{\sum c_n g_n}{\sum c_n}$$

Where c_n and g_n are the Credit value and the Grade Point Value, respectively, of the n^{th} course unit. Any calculated GPA shall be calculated by rounded to the second decimal. At the completion of the Degree programme, the overall GPA (OGPA) will be calculated.

2.17.11. ***Releasing of Examination Results***

- End of Semester Examinations shall be conducted for each course unit at the end of the semester in which the teaching of the course is completed. The date and time of the end Semester Examination shall be decided at the beginning of each semester by the Dean in consultation with the Heads of Departments. It is the responsibility of all staff of the respective departments to do the examination duty (Supervision/Invigilation) for the subjects conducted by the departments.

The following symbols should be used in the marks ledger

MC - absent for examination with medical reasons with the acceptance of the Senate

WH -absent for examination with reasons acceptable by the Senate

INC- absent for examination without Senate approval, treated as incomplete.

2.17.12. ***Repeating a Course***

Repeat a course:

There will be no repeat examination. If a student fails in a course (grade D + or below), he/she shall repeat the course by registering for that examination in a subsequent semester of the next academic year as a repeat candidate. Only two retake attempts are allowed for any course and, and the maximum grade obtainable on a repeat is B-. The In-Course assessment marks obtained at the first attempt will be sustained.

Improvement:

If a student obtains a grade of C+ or below for a course in any semester, he/she shall retake the course by registering for that examination in a subsequent semester of the next academic year to improve the grade. The In-Course assessment marks obtained at the first attempt will be sustained. Only two retake attempts are allowed

Second Class (Lower Division)	Overall GPA of 3.0 - 3.29
Pass	Overall GPA of 2.0 - 2.99

2.17.15. *The Effective Date of Degree*

The effective date of Degree shall be the last date of the stipulated examination period on Level IV Second Semester Examination concludes, for BA. (Hons.) respectively. For repeat candidates, the effective date of the Degree shall be the last date of completion of the respective examination.

4. Section Four

3 Supportive Facilities for Students

3.1. Parameswaran Temple



The Religious laboratory of your studies

Parameswaran Temple built by Sir Pon Ramanathan is situated nearby to Kailasapathy Auditorium. It is a place of worship where people gather to think of God, pray to Him and worship Him. You can feel the positive vibrations in this temple. It is an occult centre with some magical powers. Just as in an ordinary science laboratory, certain conditions have to be fulfilled before the desired result is achieved, so also in these occult laboratories we have to provide the necessary favourable conditions if we have to reap good results. Beyond a certain limit, no dirt or filth shall be allowed. None shall enter the Garba Griha of this temple.

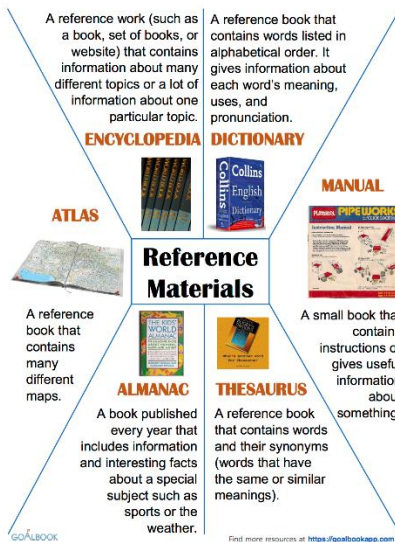
3.2. The Main Library



The University Library is situated in front of the Students Centre. It is named after Prof. S.Vithiananthan, the first Vice-Chancellor of the Jaffna University, as “Vithiananthan Library”. Access to this building is from the Western side of the building facing the Science Faculty. There are branch libraries in the Faculty of Agriculture, Faculty of Technology, Faculty of Engineering, Faculty of Medicine, Ramanathan Academy of Fine Arts (RAFA) and the Siddha Medicine Unit. The library membership is open to all registered students and staff of UoJ. Presently, the library consists of 270,000 accessioned information resources in all fields of knowledge, and 1,400 titles of scholarly journals and general magazines. In addition, electronic resources consisting of online full-text databases and audio-visual resources can be accessed at the e-Resource laboratory available in the main library. Further, access to a research repository and digital library is also available. Library provides services, such as reference and lending, interlibrary loan, document delivery and email alert. (www.lib.jfn.ac.lk).

Why should you go to the Library?

- Learn to know What? Dictionaries, encyclopedias, almanacs, year books and introductory books of various subjects are displayed here.
- Learn to know Why? Books related to history, philosophy, science and research which could answer the question why? are displayed here.
- Learn to know How? Hand books, manuals, how-to-do books, practical oriented materials of various disciplines are displayed here.
- Learn to know Where? All materials related to the places a person seeking to visit are displayed here. Atlases, guide books, gazetteers are of this kind.
- Learn to know Who? Biographies, autobiographies from various subject fields are collected and displayed here.



Opening hours:

- Week days 8.30 am to 6.15 pm; Saturdays 8.30 am to 2.30pm.
- The Library is closed on Sundays and public Holidays.

3.3. The Physical Education Unit

The students are encouraged to take part in Sports to keep themselves physically fit and develop sports skills. The Physical Education Unit is situated behind the Medical Faculty Complex. It provides about more than 26 games to the students: Athletic, Badminton, Basketball, Carom, Chess, Cricket, Elle, Gymnastic, Hockey, Karate, Netball, Rugby, Soccer, Table tennis, Volleyball, Weightlifting, etc. The Activities of the Unit is Providing Sports Facilities, Organizing the friendly matches and tournaments, Maintaining sports articles, providing opportunities to participate at the Inter University and World University Games, Developing the students' personality, Regulating the use of fund available for sports activities, Affiliating with outside sports bodies and coordinating with them, Conducting

Colors Awarding Ceremony. The Sports Complex has a large playground where Courts for Tennis, Basketball, Hockey, Cricket, Soccer, Netball, Volley ball & Elle have



been set up and maintained. There is an Indoor Stadium near to the Medical faculty playground with all the facilities with the seating capacity of 1000.

The Physical Education Unit

3.4. Students' Complex

The Students' Complex, located on the main campus, is a common amenity that provides facilities to hold discussions, perform recreational activities, and celebrate cultural and social events. The complex possesses the following:

3.5. The Computer Unit

The main computer unit, was established in 2004 in Level 2 of the main Vithyananthan Library to expand the IT services provided to the staff and students of the whole



university. It helps in the teaching of computer courses in all the Faculties and units. The Computer Unit possesses around 200 computers in five laboratories with good internet connectivity, out of which four laboratories are used for teaching various IT related courses for academic departments in the university and one laboratory is reserved for students' self-learning activities. It also takes care of the computer networking facilities of the university. (www.cu.jfn.ac.lk).

3.6. University Health Centre

The University Health Centre (UHC), located on the main campus, provides health care services to the university community. The centre provides both western and Siddha medical treatments. The UHC attends to the health problems of students and staff of the University throughout the year. A 24-hour emergency ambulance service is also available. (www.jfn.ac.lk/index.php/health-centre).



3.7. Student Counselling System

This well-coordinated and effective system ensures better services in

student support, welfare and counselling, and streamlines the student disciplinary matters. At faculty level, student counsellors operate under the guidance of the Dean and work in liaison with the Director of student Welfare to guide students. Student Counsellors are selected from Academic staff representing all Faculties. They are responsible for student welfare and discipline. The Senior Student Counsellor has to answer to the Vice Chancellor regarding the maintenance of student discipline.

In addition to this system, Proctors are appointed for each Faculty to facilitate and handle legislative needs of the students. The following tasks are undertaken by these Proctors. Ensuring students' By-Laws; issuing of permits for extra-curricular activities of students such as get-togethers, and meetings, trips; display posters and cut-outs; providing temporary hostel facilities; assisting students facing emergencies; most importantly, to intervene and take necessary action with regard to student conflicts, within the University and outside and to stop acts of and take steps to prevent ragging. However, it is vital to emphasize that the main service of this office is to counsel students.

3.8. Centre for Gender Equity and Equality

The Centre for Gender Equity and Equality (CGEE), located in the main campus, creates awareness on GEE among the University community by conducting workshops and training programmes and providing a platform on a regular basis for discussions on Sexual and Gender-Based Violence (SGBV) and its prevention. It also handles complaints related to SGBV within the University community by instituting a consistent and fair grievance redressing mechanism based on the bylaws relating to SGBV and upholding zero tolerance to SGBV. (www.unit.jfn.ac.lk/cgee)

5. Section Five

Student Charter

Student Charter outlines the commitment of the university towards students and states what the university expects from students. The university, the parents, guardians and the public expect an equal level of commitment from the students as well. They are expected to comply with the institutional rules and regulations, and be groomed as model citizens who are very civic conscious and also who could act as models to the fellow citizens and act as change agents to bring desirable social transformation.

As a student you should;

1. Be aware of, and comply with university rules, regulations and all other procedures pertaining to your rights and responsibilities.
2. Comply with the terms of all university regulations regarding academic and personal conduct and ensure that you behave yourself and interact with your fellow students and your staff in conformity with the norms of the civic society.
3. Behave in a responsible manner whether on campus, in university accommodation or in the community and uphold the good name of the university.
4. Treat the university environment, buildings and facilities with utmost care and respect.
5. Be committed to assist the university to maintain aesthetically pleasing and serene environment conducive to learning and aesthetic and cultural pursuits.
6. Be courteous towards the people of neighboring villages and cities and greet and respect visitors and do nothing which would hurt visitors, physically or mentally.

7. Do nothing which adversely affect the good name and pride of the university
8. Be committed to study programmes, and use all available facilities and resources of the university with irrespective of their location, and with consideration to the needs of other users and help conserve scarce resources for future generations.
9. Prepare for all scheduled examinations and strive to obtain best possible grades to ensure meaningful knowledge acquisition and personal advancements.
10. Appreciate the value of student-centered and blended teaching (i.e. face to face teaching, computer-based teaching and learning sessions, on-line learning materials and assessments, student assignments and projects, etc.) that is experienced at the university and take joint responsibility with the university for developing required competencies as an independent learner.
11. Attend to the academic work required, particularly that which contributes to formal assessment such as student assignments, project work and reports.
12. Take advantage of student support services such as academic counseling, student counseling, career guidance services, etc., and take responsibility for seeking the support believed to be needed in resolving personal problems, academic learning difficulties, and also acquire and perfect soft skills needed for the 'world of work' to make career choices and advance in the choices in the field.
13. Use the opportunities for self-development, interaction with fellow students of diverse ethnic and social backgrounds, improving skills in competitive and recreational sports, and acquiring and improving skills,

and/or ability to value and appreciate cultural and aesthetic pursuits to the full.

14. Be aware of serious breaches of conduct that will result in disciplinary procedures against a student or group of students and penalties as set out in Student Disciplinary Procedures and work proactively to curb such occurrences.

15. Take responsibility for your own safety and health, and be aware of the well-being of your friends and fellow students and report promptly any serious illness or need for hospitalization of a fellow student to the department/faculty office or to the Director/Student Support Services and Welfare or to the Student Counselor of your Institute/Faculty.

16. Take personal responsibility for promoting a safe, secure and healthy environment free from fear, intimidation and harassment and preserve and promote the reputation and the good name of the university.

17. Notify the authorities of any injustice faced, harassment or intimidation received by you personally or by fellow student(s) and take the responsibility of providing all information to the authorities and facilitate the inquiry process where necessary.

18. Behave yourself with proper Dress and appearance which could be appropriate for your education and avoid Alcohol or other intoxicants to adhere with Hindu ethics and morals of the Faculty.



Annexures

Detail of the Course Units

Bachelor of Arts Honours Degree Programme				
Course Code and Title of the Paper				
Hindu Civilization				
Level I	Semester	Code No	Title of the Paper	விடயத்தலைப்பு
Level I	Semester I	HHCC 11013	Introduction to Hindu Civilization	இந்துநாகரிகம் ஓர் அறிமுகம்
		HHCC 11023	Introduction to Indian Philosophy	இந்திய மெய்யியல் ஓர் அறிமுகம்
		HHCC 11033	Sanskrit Literature and Language	சம்ஸ்கிருத இலக்கியமும் மொழியும்
	Semester II	HHCC 12013	Cultural Heritage of Hindu Society	இந்து சமுதாயத்தின் பண்பாட்டு மரபுகள்
		HHCC 12023	Basic doctrines of Saiva Siddhanta	சைவசித்தாந்த அடிப்படைக் கோட்பாடுகள்
		HHCC 12033	Prescribed Text and Elements of Sanskrit Grammar	குறிப்பிடப்பட்ட பாடநூலும் சம்ஸ்கிருத இலக்கண அடிப்படையும்
Level II	Semester I	HHCC 21013	Hindu Iconography and Architecture	இந்து விக்ரகவியலும் கட்டிடக்கலையும்
		HHCC 21023	Modern Movements in Hinduism	இந்துசமய நவீன சீர்திருத்த இயக்கங்கள்
		HHCC 21033	Hindu Cultural traditions expounded in Tamil Bhakthi Literature	தமிழ்ப்பக்தி இலக்கியங்கள் புலப்படுத்தும் இந்துப் பண்பாட்டு மரபுகள்
		HHCC 21043	Tenets of Siddhar's	சித்தர் பனுவல்களில்

Level III	Semester II		Philosophy and Religion	சமயமும் தத்துவமும்
		HHCE 21013	Hindu Civilization in South East Asia	தென்கிழக்காசிய நாடுகளில் இந்துநாகரிகம்
		HHCE 21023	Upanishads and Bhagavad Gita	உபநிடதங்களும் பகவத்கீதையும்
		HHCC 22013	Salient features of Saiva Siddhanta	சைவ சித்தாந்தத்தின் அடிப்படை அம்சங்கள்
		HHCC 22023	Hindu Civilization in Sri Lanka	இலங்கையில் இந்துநாகரிகம்
		HHCC 22033	Hindu legacy towards Science and Technology	அறிவியல் மற்றும் தொழில்நுட்பத்தை நோக்கிய இந்துக்களின் மரபுரிமை
		HHCC 22043	Sects of Saivism	சைவப்பிரிவுகள்
	HHCE 22013	Hindu Culture in Western World	மேற்குலக நாடுகளில் இந்துப்பண்பாடு	
	HHCE 22023	Hindu Culture as reflected in Epics and Puranas	இதிகாச புராணங்கள் பிரதிபலிக்கும் இந்துப்பண்பாடு	
	Semester I	HHCC 31013	Origin and development of Vedanta Sects	வேதாந்த மெய்யியற் பிரிவுகளின் தோற்றமும் வளர்ச்சியும்
		HHCC 31023	Sociology of Hinduism	இந்துசமயத்தின் சமூகவியல்
		HHCC 31033	Value Education of Hindu Society	இந்துசமுதாயத்தின் விழுமியக் கல்வி
		HHCC 31043	Glimpses of Saiva Siddhanta – Textual Study	சைவ சித்தாந்த நோக்குநிலை – நூலாய்வு
HHCC 31053		Hindu Temple Management	இந்துக் கோயில் முகாமைத்துவம்	

	Semester II	HHCC 32013	Hindu Political Theories and Judicial administration	இந்து அரசியல் கோட்பாடுகளும் நீதி பரிபாலனமும்
		HHCC 32023	Role of Women in Hindu Society	இந்து சமுதாயத்தில் பெண்களின் வகிப்பங்கு
		HHCC 32033	Research Methodology	ஆய்வு முறையியல்
		HHCC 32043	Six Systems of Hindu Philosophy (Excluding Vedanta)	இந்து தத்துவத்தில் அறுவகைத் தரிசனங்கள் (வேதாந்தம் நீங்கலாக)
		HHCC 32053	Yoga and Mental Health	யோகாவும் உள ஆரோக்கியமும்
Level IV	Semester I	HHCC 41013	Hindu Cultural Tourism	இந்துப் பண்பாட்டுச் சுற்றுலா
		HHCC 41023	Western contribution to Hindu Studies	இந்துக் கற்கைகளுக்கு மேலைத்தேசத்தவர்களின் பங்களிப்பு
		HHCC 41033	Hindu Psychology	இந்து உளவியல்
		HHCC 41043	Hindu Ethics and Personality development	இந்து அறவியலும் ஆளுமை விருத்தியும்
		HHCC 41053	Religion and Philosophy of Sivagamas	சிவாகமங்களின் சமயமும் தத்துவமும்
	Semester II	HHCC 42013	Internship	உள்ளகப் பயிற்சி
		HHCC 42026	Dissertation	ஆய்வுக்கட்டுரை
Enhancement Courses				
Level I	Semester I	HEGE N 11013	English for Communication-I	

	Semester II	HEGE N 12013	English for Communication-II	
Level II	Semester I	HEGE N 21013	English for specific purpose -I	
	Semester II	HEGE N 22013	English for specific purpose - II	
Level III	Semester I	HEGE N 31013	English for Career Development-I	
	Semester II	HEGE N 32013	English for Career Development -II	
Auxiliary Courses				
Level I	Semester I	HCLA 12012	Computer Literacy	
	Semester II	HHRA 11012	Management and Leadership	முகாமைத்துவமும் தலைமைத்துவமும்

Bachelor of Arts Honours Degree Programme				
Course Code and Title of the Paper				
Saiva Siddhanta				
Level I	Semester	Code No	Title of the Paper	Title of the Paper
Level I	Semester I	HSSC 11013	Introduction to Indian Philosophy	இந்திய மெய்யியல் ஓர் அறிமுகம்
		HSSC 11023	Introduction to Hindu Civilization	இந்துநாகரிகம் ஓர் அறிமுகம்
		HSSC 11033	Sanskrit Literature and Language	சம்ஸ்கிருத இலக்கியமும் மொழியும்
	Semester II	HSSC 12013	Basic doctrines of Saiva Siddhanta	சைவசித்தாந்த அடிப்படைக் கோட்பாடுகள்
		HSSC 12023	Cultural Heritage of Hindu Society	இந்து சமுதாயத்தின் பண்பாட்டு மரபுகள்
		HSSC 12033	Prescribed Text and Elements of Sanskrit Grammar	குறிப்பிடப்பட்ட பாடநூலும் சம்ஸ்கிருத இலக்கண அடிப்படையும்
Level II	Semester I	HSSC 21013	Saiva Siddhanta Concepts in Sanskrit Literature	சம்ஸ்கிருத இலக்கியங்களில் சைவசித்தாந்த கருத்தியல்கள்
		HSSC 21023	Religious and Philosophical Thoughts in Early Tamil Literature	பழந்தமிழ் இலக்கியங்களில் சமய, தத்துவ சிந்தனைகள்
		HSSC 21033	Orthodox Systems	அறுவகைத்தரிசனங்கள்
		HSSC 21043	Philosophy of Vedanta	வேதாந்த தத்துவம்

		HSSE 21013	Philosophy of Pasa in Saiva Siddhanta	சைவசித்தாந்தத்தி ல் பாச தத்துவம்
		HSSE 21023	Textual Study of Sivaprakasam	சிவப்பிரகாச நூலாய்வு
	Semester II	HSSC 22013	Saiva Siddhanta thoughts in Thirumurais	திருமுறைகளில் சைவசித்தாந்த சிந்தனைகள்
		HSSC 22023	Critical study of World Religions	உலக சமயங்கள் - விமர்சன ஆய்வு
		HSSC 22033	Sri Lankans Contribution to Saiva Siddhanta	சைவசித்தாந்தத்தி ற்கு இலங்கையரின் பங்களிப்புகள்
		HSSC 22043	Sects of Saivism	சைவப்பிரிவுகள்
		HSSE 22013	Textual Study of Gnanamirtham	ஞானமிர்த நூலாய்வு
HSSE 22023	Saiva Siddhanta concepts in Thukalarubhoda m	துகளறுபோதத்தில் சைவசித்தாந்த கருத்தியல்கள்		
Level III	Semester I	HSSC 31013	Saiva Siddhanta Epistemology	சைவசித்தாந்த அறிவாராய்ச்சியி யல்
		HSSC 31023	A Comparative study of the Vira Saiva and Kashmira Saiva Philosophies	வீரசைவ காஷ்மீரசைவ தத்துவங்களின் ஒப்பீட்டாய்வு
		HSSC 31033	Sociological perspective of Saiva Siddhanta philosophy	சைவசித்தாந்த தத்துவத்தின் சமூகவியல் நோக்கு
		HSSC 31043	Saiva Siddhanta in Kanthapuram	கந்தபுராணத்தில் சைவசித்தாந்தம்

		HSSC 31053	Saiva Siddhanta Philosophical Structure	சைவசித்தாந்த தத்துவக் கட்டமைப்பு	
	Semester II	HSSC 32013	A Comparative study on Indian and Western Philosophy	இந்திய, மேலைத்தேய தத்துவங்கள் - ஓர் ஒப்பீட்டாய்வு	
		HSSC 32023	Saiva Siddhanta with special reference to Sivagnanabhoda	சைவசித்தாந்தம் சிறப்பாக சிவஞானபோதத்தை அடிப்படையாகக் கொண்டது	
		HSSC 32033	Research Methodology	ஆய்வு முறையியல்	
		HSSC 32043	Sivagamas and Saiva Siddhanta	சிவாகமங்களும் சைவசித்தாந்தமும்	
		HSSC 32053	Harmony and Saiva Siddhanta	நல்லிணக்கமும் சைவசித்தாந்தமும்	
		Level IV	Semester I	HSSC 41013	Art and Hindu Philosophy
	HSSC 41023			Contemporary Trends in Saiva Siddhanta	சைவசித்தாந்தத்தின் சமகால செல்நெறிகள்
	HSSC 41033			Hindu Psychology	இந்து உளவியல்
	HSSC 41043			Philosophy of Religion	சமய மெய்யியல்
	HSSC 41053			Textual Study of Sivagnana Siddhiyar	சிவஞானசித்தியார் நூலாய்வு
	Semester II		HSSC 42013	Internship	உள்ளாகப் பயிற்சி
			HSSC 42026	Dissertation	ஆய்வுக்கட்டுரை
Enhancement Courses					
Level I	Semester I	HEGE N 11013	English for Communication-I	52	

	Semester II	HEGE N 12013	English for Communication-II	
Level II	Semester I	HEGE N 21013	English for specific purpose -I	
	Semester II	HEGE N 22013	English for specific purpose -II	
Level III	Semester I	HEGE N 31013	English for Career Development-I	
	Semester II	HEGE N 32013	English for Career Development -II	
Auxiliary Courses				
Level I	Semester II	HCLA 12012	Computer Literacy	
	Semester I	HHRA 11012	Management and Leadership	

Bachelor of Arts Honours Degree Programme				
Course Code and Title of the Paper				
Sanskrit				
Level I	Semester	Code No	Title of the Paper	Title of the Paper
Level I	Semester I	HSNC 11013	Sanskrit Literature and Language	சம்ஸ்கிருத இலக்கியமும் மொழியும்
		HSNC 11023	Introduction to Hindu Civilization	இந்துநாகரிகம் ஓர் அறிமுகம்
		HSNC 11033	Introduction to Indian Philosophy	இந்திய மெய்யியல் ஓர் அறிமுகம்
	Semester II	HSNC 12013	Prescribed Text and Elements of Sanskrit Grammar	குறிப்பிடப்பட்ட பாடநூலும் சம்ஸ்கிருத இலக்கண அடிப்படையும்
		HSNC 12023	Cultural Heritage of Hindu Society	இந்து சமுதாயத்தின் பண்பாட்டு மரபுகள்
		HSNC 12033	Basic doctrines of Saiva Siddhanta	சைவசித்தாந்த அடிப்படைக் கோட்பாடுகள்
Level II	Semester I	HSNC 21013	Prescribed Texts in Classical Sanskrit Literature	குறிப்பிடப்பட்ட பாடநூல்களும் சம்ஸ்கிருத காவிய இலக்கியமும்
		HSNC 21023	Descriptive Sanskrit Grammar	விவரண சம்ஸ்கிருத இலக்கணம்
		HSNC 21033	Sanskrit Epics and Puranas	சம்ஸ்கிருத இதிகாசங்களும் புராணங்களும்
		HSNC 21043	Sanskrit Drama	சம்ஸ்கிருத நாடகம்

		HSNE 21013	Bhagavad Gita	பகவத்கீதை
	Semester II	HSNC 22013	Prescribed Texts in Sanskrit Literature	சம்ஸ்கிருத இலக்கியத்தில் குறிப்பிடப்பட்ட பாடநூல்கள்
		HSNC 22023	Functional Sanskrit Grammar	செயற்பாட்டு சம்ஸ்கிருத இலக்கணம்
		HSNC 22033	Bhakthi Literature in Sanskrit	சம்ஸ்கிருதத்தில் பக்தி இலக்கியம்
		HSNC22 043	Social and Political Sources in Sanskrit	சம்ஸ்கிருதத்தில் சமூக அரசியல் மூலங்கள்
		HSNE 22013	Science and Sanskrit	அறிவியலும் சம்ஸ்கிருதமும்
Level III	Semester I	HSNC 31013	Maha Kavyas in Sanskrit	சம்ஸ்கிருதத்தில் மகாகாவியங்கள்
		HSNC 31023	Sanskrit unspecified texts and Composition	சம்ஸ்கிருத குறிப்பிடப்படாத பாடநூல்களும் மொழிபெயர்ப்பும்
		HSNC 31033	Sanskrit Studies in Sri Lanka	இலங்கையில் சம்ஸ்கிருத கற்கைகள்
		HSNC 31043	Computational Sanskrit	கணணியியல் சம்ஸ்கிருதம்
		HSNC 31053	Modern Sanskrit Literature	நவீன சம்ஸ்கிருத இலக்கியம்
	Semester II	HSNC 32013	Introduction to Sanskrit Linguistics	சம்ஸ்கிருத மொழியியலுக்கு அறிமுகம்
		HSNC 32023	Sanskrit Grammar and	சம்ஸ்கிருத இலக்கணமும் பேச்சு சம்ஸ்கிருதமும்

			Spoken Sanskrit	
		HSNC 32033	Research Methodology	ஆய்வு முறையியல்
		HSNC 32043	Study of Upanisads with the Special Reference to Brihadaranyako panisad	உபநிடதங்கள் பற்றிய கற்கை பிருகதாரண்யக உபநிடதத்தை சிறப்பாக கொண்டது
		HSNC 32053	Elements of Sanskrit Philology	சம்ஸ்கிருத மொழியியல் அடிப்படைகள்
Level IV	Semester I	HSNC 41013	Vedic Textual Studies	வைதிகப்பாடநூல் கற்கைகள்
		HSNC 41023	Literary Criticism in Sanskrit	சம்ஸ்கிருதத்தில் இலக்கியத் திறனாய்வு
		HSNC 41033	Vedic Grammar and Composition	வைதிக இலக்கணமும் மொழிபெயர்ப்பும்
		HSNC 41043	Saivagamic Studies	சைவாகம கற்கைகள்
		HSNC 41053	Influence of Sanskrit in Indian Heritage	இந்திய மரபரிமையில் சம்ஸ்கிருதத்தின் செல்வாக்கு
	Semester II	HSNC 42013	Internship	உள்ளகப்பயிற்சி
		HSNC 42026	Dissertation	ஆய்வுக்கட்டுரை
Enhancement Courses				
Level I	Semester I	HEGEN 11013	English for Communication -I	

	Semester II	HEGEN 12013	English for Communication -II	
Level II	Semester I	HEGEN 21013	English for specific purpose -I	
	Semester II	HEGEN 22013	English for specific purpose -II	
Level III	Semester I	HEGEN 31013	English for Career Development-I	
	Semester II	HEGEN 32013	English for Career Development - II	
Auxiliary Courses				
Level I	Semester II	HCLA 12012	Computer Literacy	
	Semester I	HHRA 11012	Management and Leadership	முகாமைத்துவமு ம் தலைமைத்துவ மும்

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Kondavil Boys' Hostel	021 – 221 4557
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Useful website links

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Academic Establishment	https://sites.google.com/a/univ.jfn.ac.lk/academic-establishments-of-university-of-jaffna/
Academic Publications	-
Administration Downloads	http://www.jfn.ac.lk/index.php/administration-downloads/
Admission & Registration	-
Agriculture	http://www.agri.jfn.ac.lk/
AHEAD	http://ahead.jfn.ac.lk/
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Alumni	https://sites.google.com/univ.jfn.ac.lk/alumni-association/home
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Degree Programmes	http://www.jfn.ac.lk/index.php/degree-programmes/
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Diploma	http://www.jfn.ac.lk/index.php/degree-programmes/#
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Gender Equity & Equality Centre	http://www.unit.jfn.ac.lk/cgee/
Graduate Studies	http://grad.jfn.ac.lk/
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Health Centre	http://www.jfn.ac.lk/index.php/health-centre/
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Maintenance Division	http://www.jfn.ac.lk/index.php/maintenance-division/
Management Studies & Commerce	http://www.maco.jfn.ac.lk/
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Office of the Bursar	http://www.jfn.ac.lk/index.php/office-of-the-bursar/
Office of The Registrar	http://www.jfn.ac.lk/index.php/unit/office-of-the-registrar/
Open and Distance Learning Center	http://www.codl.jfn.ac.lk/

Overseas Leave Application System	https://leave.mohe.gov.lk/staff_leave/index.php/login
Overseas Leave Approval System	https://leave.mohe.gov.lk/staff_leave/approval/
Physical Education Unit	http://www.unit.jfn.ac.lk/peu/
Policy Against Sexual Harassment	http://www.jfn.ac.lk/wp-content/uploads/common-guidelines-on-student-discipline_ugc_commission-circular-no-946.pdf
Postgraduate Degrees	http://www.jfn.ac.lk/index.php/post-graduate-programmes/
Proctor Office	http://www.jfn.ac.lk/index.php/unit/proctor-office/
Ragging Complaint Portal	https://eugc.ac.lk/rag/
Research Repository	http://repo.lib.jfn.ac.lk/ujrr/
Right to Information	http://www.jfn.ac.lk/index.php/right-to-information/
Sample Constitution for Student Societies	http://www.jfn.ac.lk/wp-content/uploads/common-guidelines-on-student-discipline_ugc_commission-circular-no-946.pdf
Science	http://www.sci.jfn.ac.lk/
Sexual & Gender based Violence (SGBV)	http://www.jfn.ac.lk/wp-content/uploads/English-GEE-By-Law-2017.pdf
Siddha Medicine Unit	http://www.siddha.jfn.ac.lk/
Social Media Guidelines	http://www.jfn.ac.lk/index.php/social-media-guidelines/
Sports Science Unit	http://www.unit.jfn.ac.lk/spsu/
Staff Development Centre	http://www.unit.jfn.ac.lk/sdc/
Staff Downloads	http://www.jfn.ac.lk/index.php/staff-downloads/

Strategic Planning & MIS Unit	https://sites.google.com/univ.jfn.ac.lk/spmis/home?authuser=0
Student Affairs	http://www.jfn.ac.lk/index.php/hostels/#
Student Discipline	http://www.jfn.ac.lk/wp-content/uploads/By-Law-on-Student-Discipline.pdf
Students Downloads	http://www.jfn.ac.lk/index.php/student-downloads/
Technology	http://www.tech.jfn.ac.lk/
UBL Jaffna	http://ubl.jfn.ac.lk/
University of Jaffna	http://www.jfn.ac.lk/
Vacancies in Transferable Post (NA)	http://www.jfn.ac.lk/index.php/vacancies-in-transferable-post-non-academic-staff/
Welfare Branch	http://www.jfn.ac.lk/index.php/welfare-branch/
Well-Being Centre	https://sites.google.com/univ.jfn.ac.lk/well-being-centre
Zoom	https://fds.ac.lk/?entityID=https%3A%2F%2Fproxy.liaf.ac.lk%2FSaml2%2Fproxy_saml2_backend.xml&return=https%3A%2F%2Fproxy.liaf.ac.lk%2FSaml2%2Fdisco

Useful Learning Resources

ZOOM

LMS